

Main idea and details

Reading Comprehension Worksheet

Practice

A parent or tutor should read to the student and help the student to record their answers.

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The **main idea** is what the story is *mostly about*.

The **details** are *small pieces of information*.  
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Listen to the story. What is the story *mostly about*?

Max is Marcy's puppy. Marcy is only six years old, but she takes good care of Max. She makes sure Max has water in his dish, and she takes him for walks.

One day, Marcy came home from school. She went to her room and changed her clothes. She shut the closet door. Then she went to look for Max. But Marcy couldn't find Max anywhere. Then Marcy heard a bark. The bark was coming from Marcy's room.

But Max wasn't in Marcy's room. Marcy heard another bark. It was coming from her closet! She must have closed Max in the closet by mistake! Marcy laughed, and gave Max a big hug.

1. Circle the picture that goes with the story.



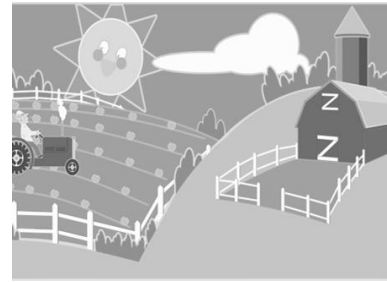
Listen to the story. What is the story *mostly about*?

Tim's family likes to go camping. One time they camped out for a week. The camp grounds were nice. There were lots of trees, and a river.

Tim helped his mom and dad set up their tent. He was too little to do that by himself. When it started to get dark, Tim helped his dad build a campfire. Tim was too little to do that by himself. Tim helped his mom cook hamburgers on the camp stove. He was too little to do that by himself. Tim wished there was something he could do all by himself.

Later, they all had roasted marshmallows for desert, and Tim got to roast his own marshmallows all by himself. That was his favorite part of the day!

1. Circle the picture that goes with the story.



3. Draw a picture of something you like to do with your family.